

Fall 2006

ISSN 1082-7307



Volume 13, Number 2

Peace and Conflict Studies

- The Role of Economic Assistance in Conflict Resolution in Northern Ireland

Sean Byrne, Cynthia Irvin, Eyob Fissuh, and Chris Cunningham

- How Do We Educate for Peace? Study of narratives of Jewish and Palestinian peace activists

Zvi Bekerman, Ifat Maoz, Mara Sheftel

- What We Don't Know Can Help Us: Eliciting Out-of-Discipline Knowledge for Work with Intractable Conflicts

Jennifer Goldman and Peter Coleman

- Commentary: Basque Avenues toward Peace: Building the New Road to a New Dawn, a New Beginning

J. P. Linstroth

EDITORIAL STAFF

Editor-in-Chief: Honggang Yang

Editorial Team: Mark Davidheiser, Jean-Mathieu Essis, Alexia Georgakopoulos, John Linstroth, Marie Olson Lounsbury

Senior Consulting Editor: Howon Jeong *Advisory Editor:* Sean Byrne

Associate Editors: Alice Ackermann, Christopher Burnett, Joseph Folger, Loreleigh Keashly, Julia Chaitin

Technology Editor: Cody W. Smith *Copy Editor:* Lauren Messing

Assistant Editors: Jennifer O’Gorman, Natasha Rider, Richard Toumey

EDITORIAL BOARD

Sami Adwan, Bethlehem University, Palestine
Chadwick Alger, Ohio State University, USA
Scott Appleby, University of Notre Dame, USA
Paul Arthur, University of Ulster-Coleraine, UK
Dan Bar-On, Ben Gurion University, Israel
Jacob Bercovitch, University of Canterbury, New Zealand
Celia Cook-Huffman, Juniata College, USA
John Darby, University of Notre Dame, USA
Morton Deutsch, Columbia University, USA
Franklin Dukes, University of Virginia, USA
Matthias Finger, Graduate Institute of Public Admin., Switzerland
Ronald Fisher, American University, USA
Linda Forcey, State University of New York, Binghamton, USA
Johan Galtung, TRANSCEND, Norway
Vasu Gounden, University of Durban, South Africa
Adrian Guelke, Queen’s University of Belfast, UK
Tamar Hermann, Tel Aviv University, Israel
Neil Katz, Syracuse University, USA
Herbert Kelman, Harvard University, USA
Caroline Kennedy-Pipe, University of Sheffield, UK
Louis Kriesberg, Syracuse University, USA
John Paul Lederach, University of Notre Dame, USA
Richard Little, University of Bristol, UK
Neil MacFarlane, Oxford University, UK
George McCall, University of Missouri-St. Louis, USA
John McGarry, Queen’s University, Canada
Dominic Murray, University of Limerick, Ireland
Michael Nagler, University of California, Berkeley, USA
Joseph Nevo, University of Haifa, Israel
Hanna Newcombe, Peace Research Institute, Dundas, Canada
Brendan O’Leary, London School of Economics, UK
Frederic Pearson, Wayne State University, USA
Brian Polkinghorn, Salisbury State University, USA
Dean Pruitt, State University of New York, Buffalo, USA
Luc Reyckler, University of Leuven, Belgium
Michele Rice, Florida Memorial University
Janet Rifkin, University of Massachusetts, Amherst, USA
Paul Rogers, University of Bradford, UK
Florence Ross, NGO on Aging, United Nations, USA
Marc Howard Ross, Bryn Mawr College, USA
Robert Rubinstein, Syracuse University, USA
Dennis Sandole, George Mason University, USA
Jessica Senehi, University of Manitoba, Canada
Martin Shaw, University of Sussex, UK
Timothy Shaw, Dalhousie University, Canada
Janice Stein, University of Toronto, Canada
Lawrence Susskind, MIT, USA
Ramesh Thakur, United Nations University, Japan
Vibeke Vindeløv, University of Copenhagen, Denmark
Raimo Vayrynen, University of Notre Dame, USA
Kathleen Maas Weigert, Georgetown University, USA
Tom Woodhouse, University of Bradford, UK
Mitja Zagar, University of Ljubljana, Slovenia
William Zartman, John Hopkins University, USA

ABOUT PEACE AND CONFLICT STUDIES (PCS)

Peace and Conflict Studies (PCS--ISSN1082-7307) is committed to interdisciplinary explorations on conflict resolution, peace building, humanitarian assistance, and other alternative mechanisms that seek to prevent and control violence. *PCS* is also interested in articles focusing on social change and nonviolence: sustainable development, ecological balance, community revitalization, reflective practice, action research, social justice, human rights, gender equality, intercultural relations, grassroots movements and organizational transformations. Manuscripts may address various human experiences, social issues, and policy agendas that are connected to the research literature, practice, and experiential learning in the fields. As a semiannual peer-reviewed journal, *PCS* is published in both print and online formats (<http://shss.nova.edu/pcs/>). The online version contains author names and their paper abstracts. Views expressed in articles and other contributions that appear in *PCS* may not necessarily reflect endorsement by the Editorial Board or Staff. *PCS* provides opportunities and forums for dialogs over various ideas, assessments, recommendations, and critiques.

Peace and Conflict Studies is indexed and/or abstracted in Peace Research Abstracts Journal, Public Affairs Information Service, Sociological Abstracts, ERIC, Psychological Abstracts, PsychINFO, Political Science Manuscripts, International Political Science Abstracts and Worldviews.

PEACE AND CONFLICT STUDIES

Table of Contents

The Role of Economic Assistance in Conflict Resolution in Northern Ireland Sean Byrne, Cynthia Irvin, Eyob Fissuh, Chris Cunningham	1
How Do We Educate for Peace? Study of Narratives of Jewish and Palestinian Peace Activists Zvi Bekerman, Ifat Maoz, Mara Sheftel	22
What We Don't Know Can Help Us: Eliciting Out-of-Discipline Knowledge for Work with Intractable Conflicts Jennifer Goldman and Peter Coleman	45
COMMENTARY: Basque Avenues toward Peace: Building the New Road—to a New Dawn, a New Beginning J. P. Linstroth	73

About the Authors

Zvi Bekerman, lectures in the School of Education, and is a researcher at the Truman Institute for Advancement of Peace, Hebrew University of Jerusalem. He can be contacted at mszviman@mssc.huji.ac.il.

Sean Byrne is professor and director of the doctoral program in peace and conflict studies, and director of the Arthur V. Mauro Centre for Peace and Justice at St. Paul's College at the University of Manitoba. With Cynthia Irvin, he co-edited *Reconcilable Differences: Turning Points in Ethnopolitical Conflicts* (2000). He can be contacted at byrnejj@ms.umanitoba.ca.

Peter T. Coleman, PhD is Associate Professor of Psychology and Education at Teachers College, Columbia University and Director of the *International Center for Cooperation and Conflict Resolution*. He was the first recipient of the Early Career Award from the American Psychological Association, Division 48: Society for the Study of Peace, Conflict, and Violence. He co-edited *The Handbook of Conflict Resolution: Theory and Practice* (2000; 2006), and has authored over forty journal articles and chapters.

Chris Cunningham is an M.A. student in Irish Politics in the Department of Politics, Queen's University of Belfast.

Eyob Fissuh recently completed his PhD comprehensive exam in the Department of Economics, University of Manitoba.

Jennifer S. Goldman is a PhD candidate in Social-Organizational Psychology at Teachers College, Columbia University and a Graduate Fellow with the U.S. Department of Homeland Security. Her research focuses on the role that humiliation plays in perpetuating intractable conflict. Prior to her doctoral work, Ms. Goldman served as the Director of Negotiation Programs at Mediation Works Incorporated, a dispute resolution organization based in Boston. She holds a B.A. with honors from Tufts University and an M.A. in Social-Organizational Psychology from Teachers College, Columbia University. She can be contacted at jsg2019@columbia.edu.

Cynthia Irvin is a senior social science scholar with the Research Triangle Institute International where she works on projects in the areas of human rights, post-conflict reconstruction and peacebuilding. She is currently serving as a member of an international mediation group engaged in multiparty talks in the Basque country. She is author of *Militant Nationalism: Between Movement and Party in Northern Ireland and the Basque Country* (1999).

J. P. Linstroth obtained his D.Phil. in Social Anthropology from the University of Oxford, United Kingdom. He is presently Assistant Professor of Conflict Resolution and Anthropology at Nova Southeastern University, and a co-recipient of the

President's Faculty Research and Development Grant at NSU and an Alexander von Humboldt Foundation Grant for a collaborative study on ethnicity and identity among migrant groups in conjunction with the Georg-August University of Goettingen, Germany. Much of his work has concentrated on understanding gender, history, nationalism, and violent struggle in the Spanish-Basque region. In 2005 he was invited by Basque Peace Foundation, "Gernika Remembered" (*Gernika Gogoratuz*), to present a paper on the Basque conflict. His trip to Gernika, Spain was also co-sponsored by the Basque Government. He has been recently invited and sponsored by the Department of Justice of the Basque Government to give a talk in November, 2006 at the "2nd International Conference of Human Rights" in Bilbao, Spain. He can be contacted at linstrot@nova.edu.

Ifat Maoz, is a social psychologist, a senior lecturer in the Communication department, and a researcher at the Truman Institute for Advancement of Peace, Hebrew University of Jerusalem.

Mara Getz Sheftel is the Communications and Development Associate at the Interreligious Coordinating Council in Israel (ICCI). She is currently pursuing a Master's Degree in Public Policy from the Hebrew University and holds a B.A. in International Relations from Northwestern University.

Notes: A misspelling occurred in the Spring 2006 issue of the PCS Journal. The title of Alvin Wolfe's paper is Supranational Networks: States and Firms.

PCS transitioned from its style guide to the Chicago Manual of Style in 2005, with input from the readers, contributors, and editorial team.

THE ROLE OF ECONOMIC ASSISTANCE IN CONFLICT RESOLUTION IN NORTHERN IRELAND

Sean Byrne, Cynthia Irvin, Eyob Fissuh, and Chris Cunningham

Abstract

External economic assistance from the International Fund for Ireland and the European Union Special Support Program for Peace and Reconciliation assisted in setting the context of the Northern Ireland peace agenda, and holds out the promise of a new civic culture. This article explores people's perceptions of economic assistance of conflict amelioration in Northern Ireland. Some of the findings, in respect of inter-community differences in perceptions of the utility of external economic assistance in building the peace dividend, are discussed in the paper.

**HOW DO WE EDUCATE FOR PEACE?
STUDY OF NARRATIVES OF JEWISH AND PALESTINIAN PEACE
ACTIVISTS**

Zvi Bekerman, Ifat Maoz, Mara Sheftel

Abstract

The present analysis focuses on the personal narratives of peace activists, the facilitators of reconciliation-aimed dialogues between two ethno-national groups in a situation of asymmetrical conflict: Jews and Palestinians. It puts forward the idea that these peace activists bring a wealth of knowledge from their personal and professional narratives to bear on their strategies and practices of social transformation. We posit that foregrounding this knowledge through the analysis of these narratives not only affords a better understanding of their theoretical perspectives, their practices, aims and goals of social change but also can greatly contribute to our better understanding of peace education processes in general and in particular to a consideration of the ways peace activists experience and creatively deal with the dilemmas and challenges they confront in their transformational work.

**WHAT WE DON'T KNOW CAN HELP US:
ELICITING OUT-OF-DISCIPLINE KNOWLEDGE FOR WORK WITH
INTRACTABLE CONFLICTS**

Jennifer Goldman and Peter Coleman

Abstract

In this article, the authors present the results of a study in which a diverse variety of experts in fields outside the traditional conflict domain were interviewed about their ideas regarding intractable conflicts. The purpose of this study was to gather frame-breaking insights and practical approaches that could shed new light on complex, persistent conflict that has been particularly resistant to resolution. The authors argue that outsiders to the field are more likely to provide fresh perspective and radical approaches to the conflict field's most intransigent problems because they are not constrained by the field's pre-existing normative frames. This article examines some of their findings—from ideas on how globalization has exacerbated intractable conflicts, to ways that Biblical metaphors can be used to promote reconciliation, to an analysis of how philosophical concepts such as morality and impartiality can be used to produce fair outcomes, to ideas on the creation of an independent, international regional facilitation corps. In addition to a summary of content findings, methodological recommendations for future similar studies are offered.

**COMMENTARY:
BASQUE AVENUES TOWARD PEACE:
BUILDING THE NEW ROAD—TO A NEW DAWN, A NEW BEGINNING***

J. P. Linstroth

Peace and Conflict Studies Editors:

Dr. Howon Jeong,	1994-2002
Dr. Sean Byrne,	2002-May 2003
Dr. Honggang Yang,	June 2003-Present

*PCS gratefully acknowledges the warm encouragement and support from
NSU President Ray Ferrero, Jr.*

GRADUATE SCHOOL OF HUMANITIES AND SOCIAL SCIENCES

We offer the following graduate programs:

Doctoral Programs

- Ph.D. in Conflict Analysis & Resolution*
- Ph.D. in Family Therapy
- DMFT: Doctor of Marriage and Family Therapy

Master's Programs

- M.S. in Family Therapy
- M.S. in Conflict Analysis & Resolution*
- M.A. in Cross-Disciplinary Studies*
- M.S. in College Student Affairs*

Graduate Certificate Programs

- Conflict Analysis & Resolution*, Family Systems Health Care*, Health Care Conflict Resolution*, Peace Studies*, Family Studies, College Student Personnel Administration*, Advanced Family Systems, and Family Ministry

Concentrations

- College Student Personnel Administration, Conflict and Crisis Management, Conflict in Schools and School Systems, Culture and Conflict, Ethnicity/Nationalism Conflict, Health Care Conflict Resolution, International Conflict, Organizational Conflict, Peace Studies, and Family Systems Health Care

Information also available for the Center for Psychological Studies programs in:

- Clinical Psychology (Psy.D. and Ph.D.)
- Specialist Program in School Psychology
- Clinical Psychopharmacology
- M.S. in Mental Health Counseling
- M.S. in School Guidance and Counseling

**offered in both on-campus and online formats*

**FOR MORE INFORMATION:
(954) 262-3000 or (800) 541-6682, x3000
<http://shss.nova.edu>**

**Graduate School of Humanities & Social Sciences
3301 College Avenue
Fort Lauderdale–Davie, FL 33314**



Peace and Conflict Studies

Nova Southeastern University
Graduate School of Humanities and Social Sciences
Department of Conflict Analysis & Resolution
3301 College Avenue
Fort Lauderdale, FL 33314
Phone: 954-262-3048 Fax: 954-262-3968
Email: shss@nova.edu
<http://shss.nova.edu/pcs/>