Nova Southeastern University
Department of Family Therapy
Clinical Portfolio: Presentation Component

Therapist’s Name: __________________________________________________

Faculty reviewer: __________________________________________________

Date: ____________________________

Overall Outcome: **Pass** or **In Progress** (circle one)

The Clinical Portfolio is considered a capstone experience assessing the student learning outcome associated with advanced clinical development. In the presentation component of the Clinical Portfolio, students are assessed on their ability to grasp, integrate, embody, and be creative within a systemic orientation to therapy and present these to a community of professionals and colleagues. **In order to pass the presentation component of the Clinical Portfolio, students must earn a “3” or higher in five of the seven categories, one of which must be category three (3), from each faculty reviewer.** Students will also complete the written component to the Clinical Portfolio. Once both portions have been approved by the committee, students may sign up to complete the portfolio process by presenting to the larger DFT community at the Clinical Integration and Innovation Luncheon.

<table>
<thead>
<tr>
<th>0-2 points (In Progress)</th>
<th>3(Competent)-5 points (Pass)</th>
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</thead>
<tbody>
<tr>
<td>1) Student articulates and demonstrates innovation, creativity, and/or a well-grounded position in systemic practice and/or systemic theory.</td>
<td>Score/Comments:</td>
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<tr>
<td>2) Student articulates and demonstrates self-of-the therapist understandings and integration that have contributed to and been influenced by systemic theory and practice.</td>
<td>Score/Comments:</td>
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<td>3) Student articulates and demonstrates that material presented is within the boundaries of ethical, legal and professional standards for the profession.</td>
<td>Score/Comments:</td>
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4) Student articulates and demonstrates respect for issues of diversity, culture and inclusion as applicable. | Score/Comments: | Score/Comments: |
---|---|---|
5) Student presents with poise and professionalism as expected in the field. | Score/Comments: | Score/Comments: |
6) Student is able to manage technical issues with ease. | Score/Comments: | Score/Comments: |
7) Student is able to answer questions with depth and thoughtful reflection. | Score/Comments: | Score/Comments: |

Comments:
_______________________________________________________________________________________
_______________________________________________________________________________________
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Faculty reviewer’s signature: ___________________________ Date: _________________

Program Director’s Signature: ___________________________ Date: _________________