Master’s Transfer of Credit Application

If you have completed graduate level coursework at a regionally accredited college or university within the past seven (7) years, and earned a B or higher, you may be eligible to receive transfer of credit for up to three (3) courses, nine (9) credits. This application must be submitted to the program office no later than two weeks prior the beginning of the trimester.

To apply for transfer of credit, please follow these steps:

1. Review the course descriptions on the following pages. If you believe you have previously taken a substantially equivalent course, you should apply for transfer of credit. Transfer of credit cannot be used towards electives.

2. Complete the application on the following page and all items on the appropriate forms. Incomplete forms will not be processed and will be returned to the student.

3. Include a copy of the following with each course request:
   - The course syllabus
   - The catalog course description

   Requests will not be processed unless all forms are submitted.

4. Submit all documents by fax or mail to:
   Nova Southeastern University
   Graduate School of Humanities and Social Sciences
   Attention: Andrea Cevallos
   3301 College Avenue
   Fort Lauderdale, FL 33314
   Fax: (954) 262-3968

If you have any questions, contact the program office at (954) 262-3015.
Master’s Transfer of Credit Application

Student Name

NSU ID Number

@nova.edu

NSU Email

Home Telephone

Student Signature

Date

FOR DEPARTMENT USE ONLY

Date Received

Total Courses Requested

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<tr>
<th>Course Code</th>
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<td>SFTM 6558</td>
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Total Credits

Anne Rambo, Director of MS Program

Date

Approved

Department of Family Therapy
SFTM 5310 Introduction to Systems Theories

Overview of theories that use metaphors of system, pattern, interaction, and communication to describe human behavior and relationships. Study of the emergence of these theories from cybernetics to language studies.

Transfer Course Number: ________________________________
Transfer Course Title: ____________________________________________
__________________________________________________________________  Number of Credits ______
Semester and Year: ____________________________ Grade: ______________

Name of Regionally Accredited University: ____________________________________________

Degree Received: ________________________________________________________________

AAMFT Accredited? (Circle One)   Yes   No

Course Description (taken from university bulletin): __________________________________
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For Departmental use only

Approved or Denied (Circle One)

Faculty Signature                                      Date
SFTM 5311 Substance Abuse/Addictions and Critical Issues in Systems Theories

Addresses the application of modern and postmodern ideas to substance abuse/addiction research, theories, practice and, treatment. Also included are other critical issues such as gender, race, religion, and violence.

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Semester and Year: ____________________ Grade: ______________

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Degree Received: ________________________________________________________________

AAMFT Accredited? (Circle One) Yes No

Course Description (taken from university bulletin): ______________________________________
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For Departmental use only

Approved or Denied (Circle One)

__________________________________ Date
Faculty Signature
SFTM 5320 Introduction to Marital and Family Therapy: Counseling Theories and Techniques

Reviews the history of marital and family therapy and the clinical approaches of interactional therapies. Focuses on basic counseling concepts and skills.

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Semester and Year: _______________________ Grade: ______________

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Course Description (taken from university bulletin): ______________________
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For Departmental use only

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Faculty Signature  Date
SFTM 5321 Theories of Marital and Family Therapy

Offers a comparative study of theories of marital and family therapy, including systemic, structural, strategic, intergenerational, contextual, behavioral, and experiential therapies. Survey of differences in clinical practice.

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Faculty Signature               Date
SFTM 5330 Group Psychotherapy

This class is designed to provide an opportunity for students and professionals to develop a set of core competencies in general group work from a systemic perspective. These core competencies include knowledge of group theories, common group dynamics, common group types, and legal and ethical issues. During the course students will also be introduced to various specialty/advanced competency areas in group work. The development of core skills will occur through a combination of didactic lecture in group theory, classroom discussion, and an experiential group (during the second part of each class meeting).

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Degree Received: ______________________________________________________

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Course Description (taken from university bulletin): ______________________________
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Faculty Signature Date

Revised 04/16/12
SFTM 5335 Human Development Across the Life Cycle

Human Development covers the stages of the individual life cycle, and of the family life cycle, in cultural context. The interplay of individual development, unique individual difference, culture, socioeconomic context, and family context, will be considered and integrated with major models of family therapy. Therapy techniques appropriate for each stage of development will be explored.

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Transfer Course Title: __________________________________

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Number of Credits ______

Semester and Year: _____________________ Grade: ______________

Name of Regionally Accredited University: _____________________________

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Approved or Denied (Circle One)

Faculty Signature Date
SFTM 5350 Research in Marriage and Family Therapy

Review of quantitative and qualitative methods of inquiry, as exemplified in recent marital and family therapy research studies. Focuses on teaching students to be intelligent, critical consumers of research in the field.
SFTM 6331 Diversity and Psychosocial Skills

Review human development in the context of family transitions such as childbirth, childhood, adolescence, courtship, marriage, maturity, old age, and death. Focuses on the diversity of psychosocial development across ethnicity, class, gender, and culture. Discussion of implications for interactional therapies.

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Transfer Course Title: ____________________________________________
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Semester and Year: ____________________________ Grade: ____________

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Degree Received: ________________________________________________

AAMFT Accredited? (Circle One) Yes No

Course Description (taken from university bulletin):
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For Departmental use only

Approved or Denied (Circle One)

Faculty Signature ____________________________ Date ____________________________
MASTER’S TRANSFER OF CREDIT

Student Name: ____________________________________________

SFTM 6320 Assessment in Marriage and Family Therapy

Overview of methods and instruments used to define problems and indicate solutions. Comparative study of interactional approaches and individual and family dysfunction assessments.

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For Departmental use only

Approved or Denied (Circle One)

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Faculty Signature Date

Revised 04/16/12
SFTM 6332 Human Sexuality and Gender

Review of the psychosocial development of sexuality and gender from childhood through old age. Summary of clinical approaches to sexual and gender problems comparing interactional approaches with psychodynamic behavioral models.

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Course Description (taken from university bulletin): _____________________________
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For Departmental use only

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Faculty Signature                        Date
SFTM 6333 Theories of Personality and Psychopathology

Review of major theories of personality theory and psychopathology, emphasizing psychiatric diagnosis classification systems. Study of implications for treatment and comparisons with interactional approaches.

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Course Description (taken from university bulletin): ______________________________________
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For Departmental use only

Approved or Denied (Circle One)

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Faculty Signature Date
SFTM 6340 Legal, Ethical, and Professional Issues

Explanation of accreditation and licensure organizations and the ethical codes they promote in family therapy and related fields; review of therapists' legal responsibilities and liabilities in mental health and family law, insurance claims, and private practice management; overview of professional opportunities in public service and training programs.

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Transfer Course Title: ____________________________________________

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Name of Regionally Accredited University: ____________________________

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Course Description (taken from university bulletin): ____________________________________________

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For Departmental use only

Approved or Denied (Circle One)

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Faculty Signature                              Date
SFTM 6550 International Perspectives in Counseling and Therapy

This course is designed to review issues relevant to the practice of counseling, therapy, and human services work in an international context. Issues explored include: the adaptation of western models of therapy for practice in other countries; immigrant family experiences and the relevance to clinical practice in the U.S.; and global ethical issues in counseling and therapy. Specific cultures reviewed include Mexico, China, Cambodia, South America, and India, and others; designed to appeal to a wide variety of students from various backgrounds. Students will learn to become more sophisticated with regard to their understanding of family functioning and the role of counseling and therapy in an international context.

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For Departmental use only

Approved or Denied (Circle One)

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Facility Signature              Date

Revised 04/16/12
SFTM 6558 Couples Therapy: Theory and Application

In this course, students will examine their own experiences, biases and values about couples and working with couples as well as the historical development of couples’ therapy. Students will learn current clinical approaches to couples therapy and evidenced-based models for working with couples. Students will examine current couple and marital research as well as assessment instruments used for working with couples. Students will examine specific professional, ethical, and legal issues associated with couples work. Issues of diversity and a commitment to multicultural exploration are demonstrated and interwoven throughout all discussions as students explore specific areas of work with couples such as extra-marital affairs, intimate partner violence, divorce, step-parenting, and health and illness.

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Faculty Signature ____________________________ Date ____________________________