



Graduate School of Humanities and Social Sciences

Department of Family Therapy

3301 College Avenue
Fort Lauderdale, FL 33314

Master's Transfer of Credit Application

If you have completed graduate level coursework at a regionally accredited college or university within the past **seven (7) years**, and earned a B or higher, you may be eligible to receive transfer of credit for up to three (3) courses, nine (9) credits. This application must be submitted to the program office no later than **two weeks prior the beginning of the trimester**.

To apply for transfer of credit, please follow these steps:

1. Review the course descriptions on the following pages. If you believe you have previously taken a substantially equivalent course, you should apply for transfer of credit. **Transfer of credit cannot be used towards electives.**
2. Complete the application on the following page and all items on the appropriate forms. **Incomplete forms will not be processed and will be returned to the student.**
3. Include a copy of the following with each course request:
 - The course syllabus
 - The catalog course description

Requests will not be processed unless all forms are submitted.

4. Submit all documents by fax or mail to:

**NOVA SOUTHEASTERN UNIVERSITY
GRADUATE SCHOOL OF HUMANITIES AND SOCIAL SCIENCES
ATTENTION: ANDREA CEVALLOS
DEPARTMENT OF MARRIAGE & FAMILY
3301 COLLEGE AVENUE
FORT LAUDERDALE, FL 33314**

If you have any questions, contact the program office at (954) 262-3015.



Graduate School of Humanities and Social Sciences
Department of Family Therapy
3301 College Avenue
Fort Lauderdale, FL 33314

Master's Transfer of Credit Application

Student Name

N _____
NSU ID Number

_____ @nova.edu
NSU Email

Home Telephone

Student Signature

Date

FOR DEPARTMENT USE ONLY

Date Received

Total Credits Requested _____

Total Credits Approved _____

Total Credits Denied _____

Tommie V. Boyd, Chair
Department of Family Therapy

Date

MASTER'S TRANSFER OF CREDIT

Student Name: _____

SFTM 5310 Introduction to Systems Theories

Overview of theories that use metaphors of system, pattern, interaction, and communication to describe human behavior and relationships. Study of the emergence of these theories from cybernetics to language studies.

Transfer Course Number: _____

Transfer Course Title: _____

Number of Credits _____

Semester and Year: _____ Grade: _____

Name of Regionally Accredited University: _____

AAMFT Accredited? (Circle One) **Yes** **No**

Course Description (taken from university bulletin): _____

For Departmental use only

Approved or **Denied** (Circle One)

Faculty Signature

Date

MASTER'S TRANSFER OF CREDIT

Student Name: _____

SFTM 5311 Substance Abuse/Addictions and Critical Issues in Systems Theories

Addresses the application of modern and postmodern ideas to substance abuse/addiction research, theories, practice and, treatment. Also included are other critical issues such as gender, race, religion, and violence.

Transfer Course Number: _____

Transfer Course Title: _____

_____ Number of Credits _____

Semester and Year: _____ Grade: _____

Name of Regionally Accredited University: _____

AAMFT Accredited? (Circle One) **Yes** **No**

Course Description (taken from university bulletin): _____

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Faculty Signature

Date

MASTER'S TRANSFER OF CREDIT

Student Name: _____

SFTM 5320 Introduction to Marital and Family Therapy

Reviews the history of marital and family therapy and the clinical approaches of interactional therapies. Focuses on basic counseling concepts and skills.

Transfer Course Number: _____

Transfer Course Title: _____

_____ Number of Credits _____

Semester and Year: _____ Grade: _____

Name of Regionally Accredited University: _____

AAMFT Accredited? (Circle One) **Yes** **No**

Course Description (taken from university bulletin): _____

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Faculty Signature

Date

MASTER'S TRANSFER OF CREDIT

Student Name: _____

SFTM 5321 Theories of Marital and Family Therapy

Offers a comparative study of theories of marital and family therapy, including systemic, structural, strategic, intergenerational, contextual, behavioral, and experiential therapies. Survey of differences in clinical practice.

Transfer Course Number: _____

Transfer Course Title: _____

_____ Number of Credits _____

Semester and Year: _____ Grade: _____

Name of Regionally Accredited University: _____

AAMFT Accredited? (Circle One) **Yes** **No**

Course Description (taken from university bulletin): _____

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Faculty Signature

Date

MASTER'S TRANSFER OF CREDIT

Student Name: _____

SFTM 5350 Research in Marriage and Family Therapy

Review of quantitative and qualitative methods of inquiry, as exemplified in recent marital and family therapy research studies. Focuses on teaching students to be intelligent, critical consumers of research in the field.

Transfer Course Number: _____

Transfer Course Title: _____

_____ Number of Credits _____

Semester and Year: _____ Grade: _____

Name of Regionally Accredited University: _____

AAMFT Accredited? (Circle One) **Yes** **No**

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MASTER'S TRANSFER OF CREDIT

Student Name: _____

SFTM 6331 Diversity in Human and Family Development

Review human development in the context of family transitions such as childbirth, childhood, adolescence, courtship, marriage, maturity, old age, and death. Focuses on the diversity of psychosocial development across ethnicity, class, gender, and culture. Discussion of implications for interactional therapies.

Transfer Course Number: _____

Transfer Course Title: _____

_____ Number of Credits _____

Semester and Year: _____ Grade: _____

Name of Regionally Accredited University: _____

AAMFT Accredited? (Circle One) **Yes** **No**

Course Description (taken from university bulletin): _____

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MASTER'S TRANSFER OF CREDIT

Student Name: _____

SFTM 6320 Assessment in Marriage and Family Therapy

Overview of methods and instruments used to define problems and indicate solutions. Comparative study of interactional approaches and individual and family dysfunction assessments.

Transfer Course Number: _____

Transfer Course Title: _____

_____ Number of Credits _____

Semester and Year: _____ Grade: _____

Name of Regionally Accredited University: _____

AAMFT Accredited? (Circle One) **Yes** **No**

Course Description (taken from university bulletin): _____

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Faculty Signature

Date

MASTER'S TRANSFER OF CREDIT

Student Name: _____

SFTM 6332 Human Sexuality and Gender

Review of the psychosocial development of sexuality and gender from childhood through old age. Summary of clinical approaches to sexual and gender problems comparing interactional approaches with psychodynamic behavioral models.

Transfer Course Number: _____

Transfer Course Title: _____

Number of Credits _____

Semester and Year: _____ Grade: _____

Name of Regionally Accredited University: _____

AAMFT Accredited? (Circle One) **Yes** **No**

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MASTER'S TRANSFER OF CREDIT

Student Name: _____

SFTM 6333 Theories of Personality and Psychopathology

Review of major theories of personality theory and psychopathology, emphasizing psychiatric diagnosis classification systems. Study of implications for treatment and comparisons with interactional approaches.

Transfer Course Number: _____

Transfer Course Title: _____

_____ Number of Credits _____

Semester and Year: _____ Grade: _____

Name of Regionally Accredited University: _____

AAMFT Accredited? (Circle One) **Yes** **No**

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Student Name: _____

SFTM 6340 Legal, Ethical, and Professional Issues

Explanation of accreditation and licensure organizations and the ethical codes they promote in family therapy and related fields; review of therapists' legal responsibilities and liabilities in mental health and family law, insurance claims, and private practice management; overview of professional opportunities in public service and training programs.

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Transfer Course Title: _____

_____ Number of Credits _____

Semester and Year: _____ Grade: _____

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Student Name: _____

SFTM 6374 Human Development and Individual/Group Psychotherapy

Reviews major theories of psychotherapy and understanding of psychosocial development on which they are based. Explores individual and group techniques from psychodynamic, behavioral/cognitive, humanist/experiential, and systemic approaches.

Transfer Course Number: _____

Transfer Course Title: _____

_____ Number of Credits _____

Semester and Year: _____ Grade: _____

Name of Regionally Accredited University: _____

AAMFT Accredited? (Circle One) **Yes** **No**

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